



POSTTEST

To receive credit for this activity, please complete the posttest by recording the best answer to each question in the answer key on the evaluation. A statement of credit will be issued only upon receipt of a completed activity evaluation form and a completed posttest with a score of 70% or better. Your statement of credit will be mailed to you within 3 weeks.

1. Which statement is true regarding HAART and pregnant women?
 - a. Efavirenz is the preferred NNRTI to be used in these patients.
 - b. No dosing adjustments are necessary.
 - c. AZT/3TC is the backbone recommended by the DHHS guidelines.
 - d. Nevirapine is ideal for pregnant women with CD4+ cell counts above 250 cells/mm³.

2. Which of the following NRTI backbones would be ideal as part of an initial regimen for a patient with HIV/HBV coinfection?
 - a. AZT/3TC
 - b. TDF/3TC
 - c. ABC/3TC
 - d. AZT/ddI

3. Which of the following antivirals does *not* have activity against HBV?
 - a. adefovir
 - b. tenofovir
 - c. emtricitabine
 - d. abacavir

4. What percentage of patients with HCV clear the infection on their own?
 - a. 15%
 - b. 50%
 - c. 70%
 - d. no patients clear their infection

5. Which antiretroviral should not be used with ribavirin?
 - a. ddI
 - b. AZT
 - c. fosamprenavir
 - d. both ddI and AZT

6. Which of the following PIs is *not* “liver-friendly”?
 - a. nelfinavir
 - b. lopinavir/ritonavir
 - c. fosamprenavir
 - d. atazanavir

7. Which statement is correct regarding patients with HIV and renal problems?
 - a. Dose reductions are required when using PIs.

- b. No dose reductions are needed for NRTIs.
 - c. HIV patients have a higher risk for developing renal disease.
 - d. The creatinine level is an adequate measurement of renal function.
8. Which statement is true regarding HIV care for African Americans?
- a. They have overcome their stigma surrounding HIV infection.
 - b. They are more acutely aware of the risk from HIV.
 - c. Treatment goals are different for these patients.
 - d. African Americans tend to enter care late.
9. What antiretroviral has been shown in studies to have a lower frequency of a particular toxicity in African-American patients?
- a. abacavir
 - b. fosamprenavir
 - c. enfuvirtide
 - d. zidovudine
10. What antiretroviral decreases methadone levels, requiring a dose adjustment?
- a. atazanavir
 - b. nevirapine
 - c. efavirenz
 - d. both nevirapine and efavirenz

To obtain credit, please complete the evaluation form below, putting your answers to the Post-Test in the answer key. Fax the entire completed Evaluation Form to 303-790-4876.

Evaluation Form and Posttest Answers
Optimal Management of HIV Therapies CD-ROM Series:
CD 3—Managing HIV/AIDS Therapy in Special Populations

Project ID: 3444-ES-31

Evaluation

Postgraduate Institute for Medicine respects and appreciates your opinions. To assist us in evaluating the effectiveness of this activity and to make recommendations for future educational offerings, please take a few minutes to complete this evaluation form. *You must complete this evaluation form to receive acknowledgement of participation for this activity.*

Please answer the following questions by circling the appropriate rating:

5 = Outstanding 4 = Good 3 = Satisfactory 2 = Fair 1 = Poor

Extent to Which Program Activities Met the Identified Objectives

After completing this activity, participants should be better able to:

- Describe the issues which must be considered when selecting antiretroviral therapy for pregnant patients. 5 4 3 2 1
- Discuss the impact of coinfection with Hepatitis B or C on antiretroviral treatment strategies. 5 4 3 2 1
- Review options for managing antiretroviral therapy in patients with other concomitant conditions. 5 4 3 2 1

Overall Effectiveness of the Activity

- | | |
|--|-----------|
| Was timely and will influence how I practice | 5 4 3 2 1 |
| Will assist me in improving patient care | 5 4 3 2 1 |
| Fulfilled my educational needs | 5 4 3 2 1 |
| Avoided commercial bias or influence | 5 4 3 2 1 |

Impact of the Activity

The information presented:
 (check all that apply)

- | | |
|--|--|
| <input type="checkbox"/> Reinforced my current practice/treatment habits | <input type="checkbox"/> Will improve my practice/patient outcomes |
| <input type="checkbox"/> Provided new ideas or information I expect to use | <input type="checkbox"/> Enhanced my current knowledge base |

Will the information presented cause you to make any changes in your practice?

- Yes No

If yes, please describe any change(s) you plan to make in your practice as a result of this conference.

How committed are you to making these changes?

5 (Very committed) 4 3 2 1 (Not at all committed)

Future Activities

Do you feel future activities on this subject matter are necessary and/or important to your practice?

- Yes No

Please list any other topics that would be of interest to you for future educational activities:

Follow-up

As part of our continuous quality improvement effort, we conduct postactivity follow-up surveys to assess the impact of our educational interventions on professional practice. Please indicate if you would like to participate in such a survey:

- Yes, I would be interested in participating in a follow-up survey.
 No, I'm not interested in participating in a follow-up survey.

Additional comments about this activity:

If you wish to receive acknowledgment of participation for this activity, please complete the posttest by selecting the best answer to each question, complete this evaluation verification of participation, and fax to: (303) 790-4876.

Posttest Answer Key

<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	<i>7</i>	<i>8</i>	<i>9</i>	<i>10</i>

Request for Credit

Name _____ Degree _____
Organization _____ Specialty _____
Address _____
City, State, ZIP _____

Telephone _____ Fax _____ Email _____

Signature _____ Date Completed _____

For Physicians Only

I certify my actual time spent to complete this educational activity to be:

- I participated in the entire activity and claim 1.5 credit.
- I participated in only part of the activity and claim _____ credit.